

Experimentation of the Teaching Source

“Take action to cultivate peaceful relationships”

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Very easy</i>	<i>Sainte-Céline Institution</i>	<i>Emilie Grizaut</i>

Description of the experience

Fifteen pupils of the first grade of High school (classe de seconde in France) (14-16 years old).

There are three main phases to the implementation:

- The first phase is a reflection phase: reflection in groups (of three) and then sharing with the class
- The second phase is a creation phase: the pupils invent and create a tool or support that will help them to raise awareness among their peers on the issue of peaceful relations and will lead them to find solutions
- The third phase is an awareness-raising phase: the pupils present their production to other adults or pupils in the school.

Strong points:

- Development of psycho-social skills
- Free expression of each pupil
- Involvement of pupils in a project dynamic
- Awareness-raising by peers

There are no weak points because the activity was carried out with pupils who were all volunteers.

Needs of the classroom to be addressed

Implementation of the source in a second class with neuro-atypical pupils (hypersensitive, high intellectual potential, etc.).

Validation of the teaching source

This activity aims for the full development of each pupil by working on the emphatic relationship necessary for them to develop harmoniously. This activity aims to cultivate empathy, empathy that takes root in the development of attitudes that promote the building of serene relationships that have an impact on the learning work in the classroom. Taking effective and relational consideration is one of the levers to avoid situations of suffering in the classroom. Paying special attention to interpersonal relationships promotes a serene atmosphere in the classroom and helps to avoid conflicts between pupils and between pupils and teachers.

The activity promotes living together by allowing everyone to move away from individualism, to accept others in their difference and to implement cooperative projects.